

Warracknabeal Secondary College School Philosophy

Rationale:

Warracknabeal Secondary College's vision is to provide high quality education and prepare young people to be able to 'choose a life that has meaning'. The school aims to prepare students to contend with a dynamic 21st century in which creativity, cooperative work, connectedness to the world and adaptability are key features. The school has five core values of excellence, respect, perseverance, honesty and resilience. The school also believes in high expectations for all staff and students. The School Philosophy is central to achieving this goal, focusing on the wholestudent, academic, social, emotional and character.

Aims:

This school philosophy aims to provide a frame of reference that will be central to all:

- · school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions;
- · organisational structures and practices; and
- · dealings with parents, the School Council and the community.

Implementation:

In accordance the principles outlined in the *Education and Training Reform Act 2006* (Vic), as a Victorian government school, the programs of, and teaching at Warracknabeal Secondary College will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance

Also, in accordance with the *Education and Training Reform Act 2006* (Vic), the school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

Warracknabeal Secondary College

Vision: Students can 'choose a life that has meaning'...

Honesty	Excellence	Respect	Resilience	Perseverance
Demonstrates honesty in self-evaluations, doesn't use excuses, is true to themselves, speaks/stands up for what they believe in	Achieves a high result relative to others and/or improves significantly on previous performance	Demonstrates politeness, active listening, care and consideration of others, the school and the environment	Takes responsibility for own learning and actions; positive attitude to challenges and changes, not easily distracted	Tries their best and continually improves, asks for assistance, uses time effectively



Evaluation: This policy will be reviewed as part of the school's three-year review cycle.

Ratified by School Council

Date:

21/3/16

Signed:

Principal:

School Council President: