



Warracknabeal Secondary College

Curriculum Framework Policy

Child Safety statement: Warracknabeal Secondary College is committed to child safety (Ministerial Order No. 870) and takes all reasonable steps to ensure that the safety of our students is paramount.

Rationale:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources. Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Aims:

- To ensure that the Victorian Curriculum, VCE and VCAL curriculum is documented and reported against.
- To ensure that students have a breadth of subject options to provide pathways for the future.

Implementation:

- Time allocations are based on 50 minute periods.
- Curriculum offerings and structure are regularly reviewed.
- The curriculum will comply with DET guidelines and requirements.
- Structural changes to the curriculum should be approved by the Principal after appropriate consultation.
- Teaching and learning will be resourced through Program Budgets.
- Staff will undertake a range of student assessment and reporting activities to support student learning and development.

Program

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- The Leadership Team and staff will determine the curriculum program for the following year, based on student demand, teacher availability and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.
- In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- The Staff will meet regularly to track whole school data and identify curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, VCE, VET and VCAL completion and achievement information, VCE data service and VCE examination results service, school based testing, PAT testing, teacher judgements data.

VCE Units (2019 – Year 10-12) (Subject to student selection)

English	Physics	Outdoor Education
Further Maths	Chemistry	Physical Education
Specialist Maths	Biology	Health & Human Development
General Maths	Psychology	Media
Maths Methods		Literature
Foundation Maths		Industry and Enterprise
Studio Art		Legal Studies
Foundation English		
Product, Design & Technology (Wood)		
Visual Communication and Design		

VCAL (2019 – Year 10-12)

Literacy

Numeracy

Work Related Skills

Personal Development

Year 7-8

Core - English, Maths, Science, Humanities, Arts (Art, VCD, Music, Media), Technologies (Woodwork, Food Technology, Digital Technology, Metalwork, Automotive Technology), Languages (French), Health and Personal Development and Physical Education.

Other programs – Literacy intervention (eg. Quicksmart)

Year 9

Core - English, Maths, Science, Humanities, Arts (Art, VCD, Media), Technologies (Woodwork, Food Technology, Digital Technology, Metalwork, Automotive Technology), Health and Personal Development and Physical Education, Personal Development, Careers Education, Advance.

Elective - Languages (French), Music.

Year 10

English, Maths, VCE/VCAL/VETis

Senior School:

Year 10 and 11 students can choose a VCAL or VCE pathway or a combination of both. Year 11 students have the option to choose Year 12 subjects (Units 3 & 4) as well as their Year 11 subjects. Where the school cannot offer face-to-face units, distance education may be considered. VETis is offered to all Senior Students (Years 10-12), primarily out of Horsham and Longerenong. Year 10 and 11 students not enrolled in VETis on Wednesdays participate in study support classes. Select students may also be eligible to undertake a school-based apprenticeship (SBA).

Extra-curricular Programs

Instrumental music

Hands on Learning

Evaluation: This policy will be reviewed annually.

Ratified by School Council

Date: August 15th 2019

Signed

Principal:



School Council President:

