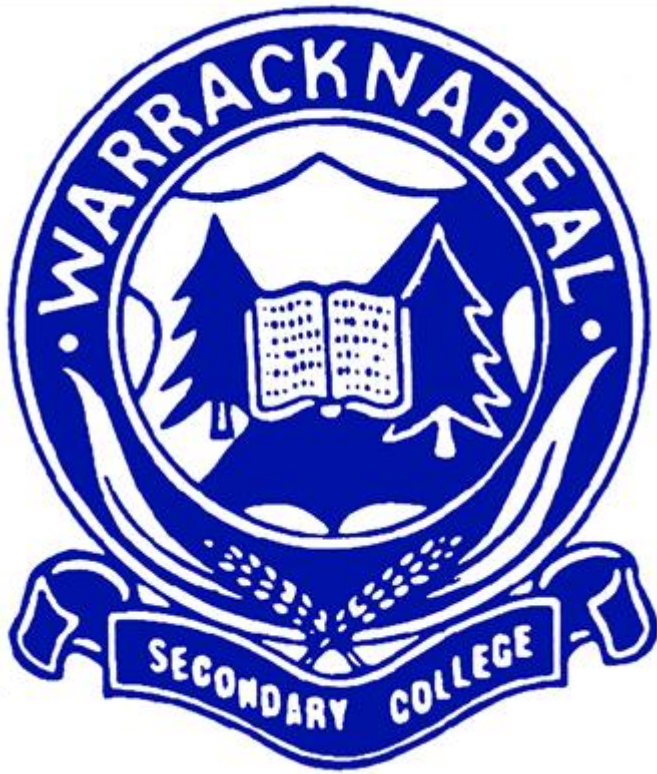


Annual Implementation Plan - 2019

SSP Goals Targets and KIS

Warracknabeal Secondary College (8430)



Submitted for review by Therese Allen (School Principal) on 05 February, 2019 at 06:00 PM

Endorsed by Brendan Ryan (Senior Education Improvement Leader) on 12 February, 2019 at 03:00 PM

Endorsed by Kylie Zanker (School Council President) on 14 February, 2019 at 12:37 PM

SSP Goals Targets and KIS

Goal 1	To create a high quality student centered learning environment which allows all students to optimise their development and achievement
Target 1.1	NAPLAN relative growth to have 80% in High/Medium category Medium and High Growth to be over 75% in the top bands from Year 7 to 9. 95% of students improve according to the PAT test PIVOT – Standard 5 – 4.0 or above (Assess, Provide Feedback and Report on Student Learning) VCE study score at or above GAT predictions (50% of classes at or above) Increased VCE Median All Study score All Study Median from 30.5 to 31 English from 28.33 to 30
Key Improvement Strategy 1.a Curriculum planning and assessment	Restructure and renew our teaching and learning program across the school to improve student outcomes and engagement
Key Improvement Strategy 1.b Evaluating impact on learning	Develop and Implement a whole school approach to the teaching of writing across all domains and year levels.
Goal 2	To promote high levels of student engagement and agency in learning and connectedness with each other, their teachers, school and community.
Target 2.1	PIVOT Q3, 10 and 19 to be 4.0 or above Q3 – Boredom from 3.6 to 4.0 Q10 – Interesting from 3.8 to 4.0 Q19 – Use of time from 3.6 to 4.0 Absence data to be no more than average 19 days per year over the life of the SP. (22.18 in 2015) Attitude to School Survey variables to improve from current baseline data to at least to the top 50% of government schools. Learning Confidence from bottom 25% to at least top 50% Student Motivation from bottom 20% to at least top 50% School Connectedness from bottom 14% to at least top 50%
Key Improvement Strategy 2.a Setting expectations and promoting inclusion	Emphasise Academic Expectations including a major focus on attendance
Goal 3	To build authentic and positive relationships based on the College vision and values.

Target 3.1	PIVOT standard 4 to 4.0 or above (Create and Maintain Safe and Supportive Learning Environments) Attitude to School Survey variables to improve from current baseline data to at least to the top 50% of government schools Student Distress from bottom 20% to at least top 50% Student Morale from bottom 35% to at least top 50% Student Safety from bottom 34% to at least top 50%
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Engage staff, students and the broader community in the Respectful Relationships initiative to build greater respect for diversity.
Key Improvement Strategy 3.b Empowering students and building school pride	Student engagement with a focus on stimulated learning, improving student confidence and building a safer school for all members.
Goal 4	To ensure the efficient and effective allocation of resources to achieve the goals and targets set out in the SP 2017 – 2020.
Target 4.1	Staff Opinion Survey: School Climate aspects and Leadership module to have improved with regards to percentage endorsement (principal and teacher) Collective Efficacy from 40% to 60% Teacher Collaboration from 70.4% to 70% Collective Focus on Student Learning from 62% to 70% Guaranteed and Viable Curriculum from 49% to 60% Shielding/Buffering from 44% to 60% Academic Emphasis from 35% to 60% Leadership module from 57% to 60% Parent Opinion Survey: Participation to improve to be at least 75% (30 surveys) and general satisfaction to be 75% endorsement
Key Improvement Strategy 4.a Building practice excellence	bbbb